

May 7, 2018

Dr. Sylvia Jenkins
President
Moraine Valley Community College
9000 W. College Parkway
Palos Hills, IL 60465-2478

Dear President Jenkins:

This letter serves as formal notification and official record of action taken concerning Moraine Valley Community College by the Institutional Actions Council of the Higher Learning Commission at its meeting on April 30, 2018. The date of this action constitutes the effective date of the institution's new status with HLC.

Action with Interim Monitoring. IAC continued the accreditation of Moraine Valley Community College with the next Reaffirmation of Accreditation in or before 2027-28. In conjunction with this action, IAC required the following interim monitoring.

Interim Report. Interim Report due June 1, 2020 on assessment.

This report should include details regarding the following for both common learning and program learning outcomes:

- A full description of the assessment process;
- The timeline for when various outcome assessments will occur;
- Established rubrics or other measures used in the assessment process;
- Developed targets for assessment outcomes;
- Assessment outcome results and analysis for all assessments conducted in 2018-2019 and 2019-2020;
- Communication process for assessment results;
- Actions taken based upon the assessment results and the analysis;
- How assessments are linked to planning;
- How the institution will link assessment results from various years for continued improvement;
- How the institution will assure that outcome assessments are addressed beyond the liberal arts 100-level classes.

Further, IAC voted to change the team's evaluation of Criterion 4B from "Met" to "Met with Concerns" with the following evidence and determined a monitoring report should be submitted.

4B Met with Concerns: The team found little evidence that the institution's current processes for the assessment of student learning are directly linked to planning. During the visit, staff identified the PIE process as a positive movement that will become an integral element in the assessment of academic programs with the focus on data collection and analysis creating this connection. In addition, the institution's focus on retention and the work resulting from the Retention Conference should aid in developing these linkages.

The process for assessing general education (campus-wide) learning outcomes is at the Reacting level. The process is still in its implementation stage and is limited in the number and kinds of courses in which it is taking place. Further, it is unclear how the process will result in campus-wide results and how results will be compared, trends documented, and improvement verified over time.

Rationale: Within the Comprehensive Quality Review team's report, the team provided several statements regarding their observations indicating that while the institution appears to now have established a process for learning outcome assessments, the institution has not yet implemented a full assessment process.

In two weeks, this action will be added to the *Institutional Status and Requirements (ISR) Report*, a resource for Accreditation Liaison Officers to review and manage information regarding the institution's accreditation relationship. Accreditation Liaison Officers may request the ISR Report on HLC's website at <http://www.hlcommission.org/Accreditation/institutional-status-and-requirements-report.html>.

Within the next 30 days, HLC will also publish information about this action on its website at <http://www.hlcommission.org/Student-Resources/recent-actions.html>.

If you have any questions about these documents after viewing them, please contact the institution's staff liaison Anthea Sweeney. Your cooperation in this matter is appreciated.

Sincerely,

A handwritten signature in cursive script, reading "Barbara Gellman-Danley".

Barbara Gellman-Danley
President

CC: ALO